

Term I Comments

Term III Comments

Foxborough Public Schools

Grade 1 Report Card

2023-2024

Student: zzztest, student thomas

School: District Office

Teacher:

Attendance	Term I	Term II	Term III
Absent	0	0	0
Tardy	0	0	0
Dismissed	0	0	0

Student Responsibilities

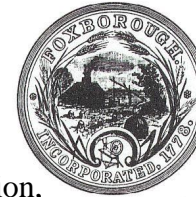
C = Consistently O = Often S = Sometimes R = Rarely

Behavior to Support Learning	Term I	Term II	Term III
Forms respectful, equitable relationships with peers			
Uses effective strategies to problem solve in social situations			
Demonstrates the ability to self-regulate actions and/or emotions			
Makes effective transitions			
Listens and sustains attention during lessons			
Demonstrates perseverance in completing tasks			
Refrains from unnecessary talking			
Accepts responsibility for choices and actions			
Respects and accepts authority			
Work Habits to Support Learning	Term I	Term II	Term III
Follows directions			
Seeks/accepts assistance when necessary			
Manages materials and belongings			
Focuses on task and uses time effectively			
Writes neatly and legibly using correct letter and number formation			
Presents neat and careful work reflecting personal best			
Works independently			
Demonstrates on-task behaviors			
Completes homework			

Term II Comments

Mission

The mission of the Foxborough Public Schools, guided by its core values, is to engage students in a rich, diversified education, thereby empowering them to challenge themselves as they become productive, responsible citizens.



Values

Challenging and innovative educational experiences promote academic excellence by meeting the needs of students in ways that engage them in their learning.

A safe, supportive, and collaborative environment fosters positive attitudes among students and school staff.

Respect for the diversity and dignity of individuals and cultures enriches learning and supports the development of responsible citizenship.

Ensuring a quality education, cultivated by ongoing communication and shared resources among parents, teachers, town organizations, and residents, is the responsibility of the entire community.

Student: zzztest, student thomas

ENGLISH LANGUAGE ARTS	Term I	Term II	Term III
Foundational Skills	Term I	Term II	Term III
Demonstrates understanding of spoken words, syllables and sounds			
Recognizes and reads irregularly spelled words (trick words)			
Knows and applies grade level phonics and word analysis skills when decoding			
Reads grade level text with accuracy and fluency to support understanding			
Effort			
Literature and Informational Text	Term I	Term II	Term III
With prompting and support, reads and comprehends a variety of literary texts			
With prompting and support, reads and comprehends a variety of informational text			
Asks and answer questions about text			
Describes characters, setting and events in a story using details.			
Effort			
Writing	Term I	Term II	Term III
Writes an opinion piece with an introduction, supporting reason and conclusion			
Writes an informative piece with a topic, facts and ending sentence			
Writes a story with a beginning, middle and end			
Uses and applies grade level spelling, capitalization and punctuation			
Effort			
Speaking and Listening	Term I	Term II	Term III
Expresses ideas clearly and concisely			
Participates in collaborative conversations with peers and adults			
Follows agreed upon discussion rules			
Asks and answers questions to seek help, get information, or deepen understanding			

MATHEMATICS	Term I	Term II	Term III
Applies place value understanding in numbers within 120			
Accurately skip counts by 2's, 5's, and 10's			
Accurately solves addition problems within 20 using strategies			
Accurately solves subtraction problems within 20 using strategies			
Fluently adds within 10			
Fluently subtracts within			
Accurately adds within 100 using strategies			
Demonstrates understanding of the relationship between addition and subtraction			
Accurately classifies geometric shapes using attributes			
Accurately tells and writes time to the hour and half hour			
Accurately solves problems involving money			
Accurately solves problems involving length			
Represents and interprets data			
Effort			

STANDARDS for MATHEMATICAL PRACTICE	Term I	Term II	Term III
C = Consistently O = Often S = Sometimes R = Rarely			
Perseveres in solving problems			
Justifies mathematical thinking			
Attends to precision			

HISTORY and SOCIAL SCIENCE	Term I	Term II	Term III
Demonstrates understanding of concepts, content and vocabulary presented			
Uses maps to help locate places and learn about them			
Demonstrates civic knowledge and understanding			
Asks questions and participates in discussions			
Effort			

SCIENCE	Term I	Term II	Term III
Asks questions and conducts science investigations to test ideas			
Appropriately uses tools and equipment to collect data			
Communicates and defends observations and ideas through writing, drawing, discussions and presentations			
Understands and applies science vocabulary correctly orally and/or in writing			
Effort			

OVERALL PEFORMANCE KEY/STANDARDS RATINGS	
4	The student demonstrates an in-depth understanding beyond the grade level expectations at this time. Performance is characterized by the application of skills with consistent accuracy, independence , and a high level of quality .
3	The student demonstrates a thorough understanding of grade level expectations at this time. Performance is characterized by the application of skills with accuracy and quality . The student may require occasional support and direction.
2	The student demonstrates a developing understanding of grade level expectations at this time. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level expectations at this time. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.